

Teaching Methods in Child Care Settings II

K. Nielsen

PREREQUISITE: Teaching Methods I/Seminar I

CO-REQUISITE: Field Work III

TOTAL CREDITS: 4

I. PHILOSOPHY/GOALS

This course is designed to help students develop an understanding of the interdependence of human relations and curriculum content and to help students internalize the concept of the "whole" in the learning environment. The student will explore the teacher's role in facilitating children's learning and meeting their developmental needs.

II. STUDENT LEARNING OUTCOMES

Upon successful completion of this course the student will:

1. demonstrate an understanding of the ability to work as mediator between the child and learning environment.
2. describe the professional qualities necessary to an ECE teacher.
3. design and present concert learning activities to young children.
4. describe the components of an environment suitable for children.
5. be able to locate and interpret information in the Day Nurseries Act.
6. be able to help young children establish self-discipline and self-control.
7. develop techniques to foster creativity in young children.
8. identify the role of the teacher in children's language acquisition and the skills necessary in assisting with thinking and reasoning.

III. TOPICS TO BE COVERED

1. Fostering Social Development
2. Discipline and Guidance
3. Meaningful Work
4. Fostering Creativity
5. Language and Literacy Development
6. Thinking and Reasoning
7. Day Nurseries Act

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IV. LEARNING ACTIVITIES

TOPIC/UNIT - Thinking and Reasoning
- Language and Literacy Development
- Meaningful Work
- Fostering Creativity

Learning Activities

Each student will present 2 different learning activities to small groups of children at placement. The presentation must be prearranged with the placement supervisor. The student will make 2 concrete learning devices and complete the attached form. Once the form is filled out, the student must submit to the course teacher for approval. The learning activity form must be signed by the placement supervisor/room teacher after implementation of the activity. The form and learning device are both to be submitted to the professor for marking.

Suggested Topics

1. Cooking and Nutrition
2. Science and Nature
3. Pre-math Skills
4. Language Skills
5. Sensory Experiences (eg. sand, water, textures, materials, olfactory stimuli)
6. Cognitive Games

TOPIC/UNIT - Day Nurseries Act

Learning Activities

Each student will select one section of the DNA. The student will prepare a summary of the section and be able to discuss with the class the intended meaning of the Act as it applies to Day Nursery licensing.

TOPIC/UNIT - Thinking and Reasoning
- Language and Literacy
- Fostering Creativity

Learning Activities

Idea File - Also a continuation from Semester Two. A minimum of 100 ideas will be expected and to include cross-referencing. These are ideas that are suitable for all ages of children (infants to 12 years). Age suggestions should be included for convenience.

Learning Centres - Students will be grouped in order to research and present information on assigned learning centres (eg. blocks, water, sand and gross motor). Each centre will be examined for but not limited to creative thinking, exploration, new innovations for equipment use and teachers role.

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LEARNING ACTIVITIES CONTINUED

- TOPIC/UNIT** - Social Skills
- Meaningful Work
- Language and Literacy Development
- Thinking and Reasoning
- Discipline and Guidance

Learning Activities

Choose 2 articles from "Annual Editions", submit a typed summary of the paper. The submission criteria and list of articles are attached. The student may be asked to share his/her findings within the class setting.

IV. REQUIRED RESOURCES

Textbook: The Whole Child, 5 Ed., Joanne Hendrick, Maxwell Macmillan Publishing Co., Canada, Inc. 1992.

Handouts

Videotapes/Films

Reference Books (library)

Annual Editions ECE 93/94

Idea File

V. EVALUATION

A. **Learning Activities**

- #1 - Due Date To Be Announced - 6
- #2 - Due Date To Be Announced - 6

B. **Files**

- Idea File - Due Date To Be Announced - 10

C. **Tests**

- Dates To Be Announced - 15
- 15

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EVALUATION CONTINUED

- D. **Articles**
- #1 - Due Date To Be Announced - 5
 - #2 - Due Date To Be Announced - 5
- E. **Day Nurseries Act Summaries**
Students schedule individual times with instructor - 10
- F. **In-Class Projects and Presentations** - 8
Attendance (BONUS) - 5

VI. PRIOR LEARNING ASSESSMENT

Not available at this time.

VII. REQUIRED STUDENT RESOURCES

The Whole Child (5th Ed.) - Joanne Hendrick
Annual Editions Early Childhood Education 93/94
Reference Books (ECE/College Library)
Day Nurseries Act
Practical Solutions to Every Problem - S. Saiffer
Preschool Appropriate Practices - J. J. Besty

VIII. SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, learning impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Tests - Students must complete all tests on the designated date. If illness prevents a student from attending class for a test, the student must telephone prior to the test to make alternate arrangements (EXT. 547).

Assignments are to be handed to the teacher on the due date. NQA coupons will be honoured as per departmental policy. All assignments will be typed and stapled. Idea Files will be exempt and may be hand labelled.

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SPECIAL NOTES CONTINUED

Syllabus - This is to be used as a general guide. Dates for projects or tests may be revised depending upon course content/flow and/or by mutual agreement of the student and course faculty.

FORMAT GUIDELINES

For each report, you should include the following items:

1. a summary of the content including the key concepts and your examination of the strengths and weaknesses of the article.
2. suitable applications of the articles's concepts to your teaching situation.
3. the title, article no., and page the article can be located on in "Annual Editions".

